

PETER GOLATO
Curriculum Vitae

Department of French
University of Illinois, Urbana-Champaign
707 S. Mathews Ave., 2090 Foreign Languages Building
Urbana, IL 61801
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Education

- August 1998 Ph. D., French Language, Department of French and Italian, The University of Texas at Austin. Dissertation title: “Syllabification processes among French-English bilinguals: A further study of the limits of bilingualism”.
Dissertation Director: David Birdsong
- 1993-1998 Doctoral student, Department of French and Italian, The University of Texas at Austin
- 1992 M.A., French Linguistics, Louisiana State University
- 1987 B.A., History, University of Connecticut

Academic Employment

- 2005- Associate Professor, Department of French, University of Illinois at Urbana-Champaign
- 2004-2005 Assistant Professor (tenure track), Department of Languages, Philosophy, and Speech Communication, Utah State University
- 1999-2005 Assistant Professor (tenure track), Department of French, University of Illinois at Urbana-Champaign
- 1998-1999 Assistant Professor (tenure track), Department of Romance Languages and Classics, The University of Alabama
- 1993-1997 Assistant Instructor, Department of French and Italian, The University of Texas at Austin

1990-1993 Graduate Teaching Assistant, Department of French and Italian,
Louisiana State University

Recognition for teaching excellence

- Appeared on the Incomplete list of Excellent Teachers at the University of Illinois at Urbana-Champaign: Fall 2000 (outstanding), Spring 2001, Fall 2001 (outstanding), Spring 2002 (outstanding), Spring 2003, Fall 2003, Spring 2004, Spring 2006
- Selected for inclusion in the ninth edition (2005) of *Who's Who Among America's Teachers*

Grants and Awards

2006 UIUC Research Board grant. Project: *The second language processing of French words and sentences* Obtained funding for purchase of computers, subject remuneration, and graduate assistant help (amount awarded: \$10,962.00)

2001 UIUC Provost's Office grant. Secured funding for an RA-ship and computer purchase for further online course development (amount awarded: \$7,000.00)

2000 UIUC Research Board grant. Project: *Speech processing among Canadian French speakers*. Obtained funding for purchase of computers and graduate assistant help (amount awarded: \$11,000.00)

1999 UIUC Educational Technologies Board grant for online course development (amount awarded: \$5000.00)

1996 Academic Development Award (travel grant, Graduate School, The University of Texas at Austin)

1996 Graduate and Professional Student Appreciation award, Department of French and Italian, The University of Texas at Austin

Publications

Book

Golato, P. (2006). *Processing French: A psycholinguistic perspective*. New Haven, CT: Yale University Press.

Articles

(to appear in *World Englishes*) A review of Bhatia, T. K. and William C. Ritchie (eds.), *The Handbook of Bilingualism* (Blackwell Handbooks in Linguistics).

(to appear in the *French Review*) A review of Faraco, M. (2006). *La classe de langue: Théories, méthodes et pratiques*.

(2006) A review of Bally, C. (2004). *La crise du français: Notre langue maternelle à l'école*. *French Review*, 79 (4), pp. 885-886.

(2004) A review of VanPatten, B. (2003), *From input to output: A teacher's guide to second language acquisition*. *French Review*, 78 (1), pp. 168-170.

(2002) Word parsing by late-learning French-English bilinguals. *Applied Psycholinguistics*, 23, 417-446.

(2002) Operationalizing "Language Dominance" in Late Bilinguals. *Northeastern Illinois University Working Papers in Linguistics*.

(2000) The English-only (research) question. *TESOL Matters*, June/July 2000.

(1999) A review of Blyth, C. (1998), *Untangling the Web: St. Martin's Guide to Language and Culture on the Internet*. *Die Unterrichtspraxis*, Spring 1999, 32,1, pp. 93-94.

Proceedings

(2006) Sturm, J. and Golato, P. The Effect of the Number of Keystrokes on the Acquisition of Diacritical Marks in L2 Learners of French. To be published in the proceedings of the 6th UNTELE Conference.

(2000) Fagyal, Zs. and Golato, P. Using real-time speech analysis software to teach the sounds of French. Proceedings of the InSTIL 2000 Symposium, *Integrating Speech Technology in the Language Learning and Assistive Interface*. University of Abertay

Dundee, Scotland, pp.82-85.

Scholarly Presentations

“Mapping Attitudes: The Role of Linguistic Experience and Ethnic Bias Towards Parisian French”. *New Ways of Analyzing Variation (NWAV)* 36, Philadelphia, PA, October, 2007 (together with Christopher Stewart and Zsuzsanna Fagyal).

“The inflectional and derivational morphological processing of French by near-native speakers: Evidence for a dual-mechanism account.” Poster presentation at the American Association of Applied Linguistics Annual Colloquium, April, 2007.

“Working memory, presentation format, pronunciation ability, and the acquisition of diacritical marks in L2 learners of French”. *American Association of Applied Linguistics Annual Colloquium*, June, 2006 (together with Jessica Sturm).

“Perception of non-standard prosodic features in French via re-synthesis in PRAAT: preliminary findings”. *New Ways of Analyzing Variation (NWAV)* 34: Lects in the City, October, 2005 (together with Christopher Stewart and Zsuzsanna Fagyal).

“Evidence for a dual mechanism account of morphological processing in French: Word- and sentence-level studies”. *International Society for Language Studies Conference*, April, 2005.

“Words and Rules theory: Psycholinguistic evidence from French.” *American Association of Applied Linguistics Annual Colloquium*, April 2004.

“Words and Rules theory: Evidence from French and German.” Invited presentation, *Fruchtbringende Gesellschaft* lecture series, UIUC, September 2003.

“Online word recognition with monolingual French adults”. *American Association of Applied Linguistics Annual Colloquium*, March 2003.

“The online processing of French complex NPs”. Invited talk, Department of Linguistics, Georgetown University, May 2002.

“Phoneme monitoring with monolingual and bilingual French-English adults”. *American Association of Applied Linguistics Annual Colloquium*, March 2002.

“The role of syntactic knowledge in the online processing of French”. *American Association of Applied Linguistics Annual Colloquium*, March 2001.

“Using real-time speech analysis software to teach the sounds of French”. Poster at InSTIL 2000, University of Abertay, Dundee, Scotland, August 2000. (together with

Zsuzsanna Fagyal)

“A psycholinguistic perspective on language dominance”. SLATE Lecture Series, November, 1999.

“The asymmetrical nature of word segmentation in adult French-English late-learning bilinguals”. Invited presentation, American Association of Applied Linguistics Annual Colloquium, March 1999.

“Bilingualism and language dominance”. Presentation in the Brain Development Lab, University of Oregon, Eugene, OR, March 1998.

"A second look at the limits of bilingualism". Linguistics department colloquium, University of Oregon, Eugene, OR, December 1997.

“Five experiments relating to speech processing in bilinguals”. Presentation at the LSCP (CNRS), Paris, France, April 1997.

“Markedness and the online speech segmentation strategies of bilinguals and monolinguals”. AATF Annual Meeting, San Antonio, TX, July 1995.

Service

- 2006- UIUC General Education Board
- 2006- Second Language Acquisition and Teacher Education (SLATE) Executive Committee
- 2005-2006 LAS Council on General Education
- 2005- MA in French Language Learning advisor, Department of French
- 2005- Director of Graduate Studies, Department of French
- 2003-2004 Graduate Admissions Committee, Department of French
- 2002-2005 Pi Delta Phi Honor Society representative, Department of French
- 2003-2004 LAS Teacher Education Foreign Language Area Committee
Foreign Language Teacher Education Director Search Committee
Study Abroad Committee
- 2002-2003 Capricious Grading Committee, Department of French

- 2001-2002 Search Committee member, Assistant Professor of Applied Linguistics (Department of Spanish, Italian, Portuguese)
- 1999-2004 Co-director of Basic Language Instruction, Department of French. Duties included course material selection, syllabus design, TA supervision, and development and implementation of alternative course delivery systems including development of a web presence for second-semester French.
- 1999-2003 SLATE Executive Committee
SLATE Speaker Series Committee
- 1999- SLATE advisor, Department of French.
- 1998-1999 First and second year French coordinator for the University of Alabama (UA). Duties included textbook selection, syllabus design, classroom observations, training and supervision of graduate students, and making, copying and distribution of exams.
- 1998-1999 Designer and maintainer of the WWW pages for the first and second year French program at UA.
- 1998 Participant in UA's Mentoring Program, providing role modeling and one-on-one meetings with UA undergraduates.
- 1998 Member, multimedia laboratory director job search committee for UA's Department of Modern Languages and Classics (MLC).
- 1998 Member, MLC graduate program improvement committee.

Languages

In rank order of proficiency: English (native); French; German; Italian

Courses developed and offered

- Fall 2007 *French 134 (Discovery): Accelerated Intermediate French II.* For new incoming freshmen only. The course introduces major subfields within the discipline of applied linguistics, with special emphasis on French. Subfields include highlights in French's historical development; acquiring French as a first and as a second

language; the acoustic properties of French vowels and consonants; French pronunciation and its relation to sociology; French syntax; mental organization of French words and sentences; language policy and French.

- Spring 2000- *Humanities 471: Introduction to Second Language Teaching and Learning (UIUC)*. This undergraduate course, designed for future middle-and secondary-school foreign language teachers, treats a number of topics relevant to pre-service teachers including communicative competence and communicative language teaching; first language acquisition; naturalistic and classroom second language (L2) acquisition; and practice in implementing communicative language teaching. This course is part of UIUC's Foreign Language Teacher Education curriculum.
- Fall 2000- *French 584: Theories in Second Language Acquisition (UIUC)*. This graduate seminar provides an overview of mainstream, empirically-supported theories within the field of second language acquisition (SLA). Theories covered include (among others) the Competition Model, Connectionism, Conversation Analysis, the Declarative/Procedural model, Input Processing, Processability Theory, and Universal Grammar. The main goal of the course is to familiarize students with mainstream theories of SLA while encouraging them to think critically with respect to the studies supporting those theories (i.e., thinking about them for the purpose of generating new, testable hypotheses).
- Fall 1999 *French 481: Psychological Foundations of Second Language Teaching and Learning (UIUC)*. This graduate seminar was designed to acquaint students with a processing / psycholinguistic perspective on second language learning and its implications for second language teaching.
- Fall 1999- *French 134 (Discovery; UIUC): Survey of Francophone Literature*. This undergraduate course introduces a variety of francophone African and Canadian authors to incoming UIUC freshmen who intend to major or minor in French. Works covered included *Une vie de boy* (F. Oyono) and *L'enfant noir* (C. Laye).
- Spring 1999 *Introduction to Second Language Acquisition research (UA)*.
· Emphasis on aspects of SLA and SLA research in the subfields of syntax and phonology
· Included units on both quantitative and qualitative methods; offered at the graduate and undergraduate levels

- Spring 1999 *French Phonetics (UA)*
· Introduction to French acoustic and articulatory phonetics
· Offered at the graduate and undergraduate levels
- Fall 1998 *Practicum in Applied Linguistics (UA)*
· Survey of approaches and methods of second language teaching
· Hands-on component included development of web-delivered multimedia activities for foreign language students
- 1990- 1997 *First and Second Year French (LSU, UT Austin)*
· Experience with various textbooks (Parallèles, Entre Amis, Voilà, Rendez-Vous, and Deux Mondes)
· Experience with using internet, CD-ROM, video, and LAN- and internet-based interactive chat programs in the classroom
· Development of teaching and testing materials
· Supervision and training of teaching assistants

Dissertations directed or co-directed in the Department of French

- Diekelman, Michele (co-director, with Professor Alice Hadley, Department of French); Ph. D., 2003. Thesis title: “The Effect on Reading Comprehension of Required Mastery of On-Line Prereading Activity Quizzes.”
- Ruellot, Viviane (director); Ph D., 2005. As of August, 2005: assistant professor of French (tenure-track) at Western Michigan University.
- Sturm, Jessica (director); doctoral student; prelim date: August, 2006.
- Gopalan, Sandhya (co-director, with Professor Fred Davidson, Division of English as an International Language); doctoral student; prelim date: April, 2004.
- Grim, Frédérique (co-director with Professor Kim McDonough, Division of English as an International Language); Ph. D., 2005. Thesis title: “The Integration of Focus-on-Form Instruction within Culture-Based Lessons.” As of August, 2005: assistant professor of French (tenure-track) at Colorado State University.
- O'Neill, Errol (director); doctoral student; prelim date: April, 2006.
- Reali, Virginie (director); doctoral student; anticipated prelim date: August, 2008.
- Stewart, Christopher (co-director, with Professor Zsuzsanna Fagyal-LeMentec); prelim date: August, 2007.
- McLeroy, Tricia (co-director, with Professor Andrea Golato); anticipated prelim date:

August, 2008.

Ph D Committees on which I have served

- Zhijun Wang (East Asian Languages and Cultures); PhD., August, 2007.
- Rodgers, Daryl (Spanish, Italian, and Portuguese); PhD., August, 2007.
- Miller, Jessica (French); Ph. D., February, 2007.
- Foote, Rebecca (Spanish, Italian, and Portuguese); Ph. D., November, 2006.
- Chin, Diana (Spanish, Italian, and Portuguese); Ph. D., August, 2006.
- Park, Sujung (Educational Psychology); Ph. D., May, 2006.
- Brown, William (Germanic Languages and Literatures); Ph. D., April, 2005.
- Duperron, Lucile (French); Ph. D., August, 2003.
- McCollum, Kristina (Spanish, Italian, Portuguese); Ph. D., April, 2003
- El Atia, Samira (French); Ph. D., August, 2002.
- Overstreet, Mark (Spanish, Italian, and Portuguese); Ph. D., April, 2002.
- Whitaker, Trina (French); doctoral student; prelim date: April, 2001.

Students from other departments on whose doctoral committees I am currently serving

- Saalfeld, Anita (serving as Director of Research; Spanish, Italian, and Portuguese)

MA Committees

- Ross, Brenna; MA, 2007.
- Dione-Bodian, NDella; MA, 2006
- Ardeu-Bock, Ionela; MA, 2006

- Takantjas, Edith Shafer; MA, 2002
- Higinbotham, Andrea; MA, 2003
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Senior undergraduate theses directed

- Andrew Shimada; in progress.
- Melinda Fricke; in progress.
- Thomaie Hilaris. Deposited: May, 2004. Thesis title: “Influences of bilingualism on the attentional allocation of young children.”
- Carla Bota. Deposited: May, 2003. Thesis title: *Le translingualisme et ses effets sur La Cantatrice Chauve d'Eugène Ionesco.*

Professional Organizations

American Association of Applied Linguistics
American Association of Teachers of French
American Council on the Teaching of Foreign Languages
Modern Languages Association

Ad hoc reviewer

Applied Psycholinguistics
UIUC Research Board
Journal of Phonetics
AAAL annual convention
Consulat Général de France, Office for Science and Technology