



**The point values for various course components in FR 106 are as follows:**

Unit tests (4 @ 50 points each)	200 Points
Participation and homework checks (6 points per week)	90 Points
Compositions (4 drafts @ 50 points each)	200 Points
Workbook (8 chapters + 3 Révisez @ 10 points each)	110 Points
Internet activities (2 @ 25 points each)	50 Points
Midterm oral exam	50 Points
Final oral evaluation	100 Points
Final written exam	<u>200 Points</u>
	1000 Points

**5. PARTICIPATION AND HOMEWORK CHECKS.** Active participation and proper preparation are all crucial for improving your French. To help gauge your progress, you can earn up to **six points per week** for these essential components.

**4 points per week for participation**  
**2 points per week for the homework check**

**Participation:**

**Attendance:** Due to the nature of language learning in general, attendance to class is mandatory since it is absolutely critical for developing communicative abilities in French. You are allowed up to 4 absences for illnesses, doctor's visits, family matters, job interviews, etc., **on days where there is no exam or composition. Beginning with the 5<sup>th</sup> absence, your course average will drop dramatically (a 1% deduction off of your final grade per missed day).** Family emergencies that can be substantiated to the satisfaction of the coordinator or serious illnesses verified by a doctor's note will be treated as exceptions.

• You are expected to **read the assigned pages in the textbook daily before coming to class and participate actively in individual, pair, and group work in French.** If you don't, you won't receive full points that week for participation.

**Homework checks:** Once a week, your instructor will pick a random day to look and see if you have **all the homework pages listed for that day completed and corrected.** If you don't, you'll get no points that week for the homework check. You are only allowed to make up homework checks for permitted unexcused absences.

**6. EXAMS.** To give both you and your instructor an idea of how well you are doing in learning the language, there are periodic tests and quizzes scheduled. **Exams cover grammar, vocabulary, and cultural readings from the textbook,** as well as any additional material covered in class that your instructor indicates.

**If you are absent** from any quiz or test for illness or other reason, you **must** obtain a note from the emergency dean (<http://www.odos.uiuc.edu/emergency>), the dean of your college, or a doctor. Otherwise, you will not be able to make it up.

**Please note:** the official schedule for final exams is determined by Facilities Management and Scheduling, not by the Department of French. The Department must wait until this schedule is received before we can announce the date, time, and location for the final exam. Please wait to make travel plans since **travel is NOT an excuse for missing any exam or taking an exam early, including the final.**

**7. ASSIGNMENTS.** In order to help you develop a variety of skills in French, there are a number of assignments you will complete.

• **Compositions.** You will have two compositions to develop your writing skills. For each composition, there are two drafts: the first draft written in class and the final draft written at home. Each draft is worth 50 points. After your instructor grades the first draft, **you will be expected to make corrections and type up a final version to be printed out and turned in.** See the course website, <http://www.french.uiuc.edu/courses/100/fr106/> for the grading criteria as well as information on how to make corrections and type accents.

If you are absent from a composition for illness or other reason, you **must** obtain a note from the emergency dean (<http://www.odos.uiuc.edu/emergency>), the dean of your college, or a doctor. Otherwise, you will not be able to make it up.

• **Workbook.** These oral and written exercises are meant to provide you with additional practice with listening, grammar, vocabulary, and writing. In addition to the weekly homework checks mentioned above, **you are to turn in your all the completed homework pages on the days indicated.** The audio for the oral exercises can be found on <http://www.mhhe.com/visavis4>.

Once you have completed an exercise, you can look at the answer key in the back to see whether your answers are correct. If there are any mistakes, **you are expected to make corrections in a different color ink.** The number of mistakes you make does **not** influence your grade as long as you have corrected them. It is normal to make errors at the beginning levels of a language. Noticing and correcting these errors should help you improve your level in French as time goes on. **Students who have incomplete exercises, who have not made corrections in a different color ink, or who are found to have copied answers directly from the back will have points deducted** from their workbook grade.

• **Internet Activities.** These activities are designed to introduce you to French-language information used by French speakers and to help you learn more about French-speaking culture. **You are expected to attend each Internet session at the location listed on the syllabus and complete the activities** as indicated on the instruction sheets you will receive.

In addition to the required Internet activities, there are additional resources available on the *Vis-à-Vis* website, <http://www.mhhe.com/visavis4>. These include grammar and vocabulary practice as well as additional cultural information to explore on your own or as instructed by your teacher.

**8. ADDITIONAL POLICIES.** In addition to the above policies on participation, exams, and assignments, you are responsible for being aware of these broader policies, so please read them carefully.

• **Disability-related adjustments:** To obtain disability-related academic adjustments and/or auxiliary aids, students must contact the instructor and the Division of Rehabilitation-Education Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak Street, Champaign; call (217) 333-1970 (V/TDD); or e-mail a message to [disability@uiuc.edu](mailto:disability@uiuc.edu).

• **Academic honesty/cheating:** Certain policies are in place both at the university and departmental level to ensure fairness and to make sure you benefit the most out of your courses.

You may consult tutors, classmates, friends, and others outside of class **for general practice** to help improve your fluency in French. However, with the exception of help from the student's instructor, **outside assistance is not allowed on any graded assignments** in this course and is considered **cheating**.

**Acceptable resources for preparing all graded assignments** include the following:

- Course textbooks and workbooks
- Dictionaries and grammar references
- Your instructor, or other instructors in the French Department

**Prohibited resources for preparing all graded assignments** include the following:

- Tutors, friends, native speakers, etc.
- Spell/grammar check
- Computer-assisted translators or online translation programs

In all cases of academic dishonesty, the penalties outlined online in Part 4 of the *Code of Policies and Regulations Applying to All Students* ([http://www.admin.uiuc.edu/policy/code/article\\_1/a1\\_1-401.html](http://www.admin.uiuc.edu/policy/code/article_1/a1_1-401.html)) include no credit for the assignment and the possibility of a written warning sent to the student (with a copy placed in the student's academic file and another sent to the Senate Committee on Student Discipline). In severe cases, failure of the course and/or other academic discipline may apply.

• **Translation programs versus dictionaries:** The use of **paper, electronic, and online dictionaries** will be **permitted**, while the use of **all translation sites and programs** will be **strictly prohibited**. If you have any doubt about whether a resource is allowed, it is **your** responsibility to consult with your instructor beforehand.

**Dictionaries** are **permitted** resources that allow you to look up **one word at a time** and receive an entry giving the **grammatical function** (noun, verb), **pronunciation**, and a **list of English or French equivalent(s)** of the word you have looked up. Often **examples or other usage notes** are given, allowing you to use your knowledge of the language to **help you choose** an appropriate form when writing, or to understand a given portion of text when reading, **based on context**.

**Translation programs and online translators** are **prohibited** resources that attempt to automatically give a translation of a text into another language. Generally, these programs allow the user to input **whole phrases, sentences, or paragraphs**. Unlike dictionaries, **the user is not given a list of possible equivalents**; rather **the translator decides for you** what words and grammar to use, **often without regard to context**. Instructors will refer suspected cases of translator use to their course coordinator. **Students caught using a translator will receive a zero and may be referred for further disciplinary action.**

**The course calendar, which gives the dates for readings, exams, etc. follows.  
Thank you very much for reading this information. Best wishes for a good semester!**

## Programme du Cours- FR106, Automne 2009

24 août	25 août	27 août	28 août
Intro to class Révision Ch. 1-4	Révision: Ch. 5-8	Chap. 9: Leçon 1  Workbook : pp. 173-176	Chap. 9: Leçon 2  Workbook: pp. 177-80
31 août	1 septembre	3 septembre	4 septembre
Chap. 9: Leçon 3  Workbook: pp. 181-184	Chap. 9: Leçon 4 et/ou Vidéoblog  Workbook: pp. 185-188	Chap. 10 : Leçon 1  Workbook: pp.189-193  <b>All Ch.9 non-self- correcting exercises due</b>	Chap. 10 : Leçon 2 (pp. 266-270)  Workbook : pp. 194-197
7 septembre	8 septembre	10 septembre	11 septembre
<b>Labor Day</b>  <b>Pas de cours</b>	Chap. 10: Leçon 2 (pp. 270-273)  Workbook: pp. 197-202	Chap. 10: Leçon 3  Workbook: pp. 202-205	Chap. 10: Leçon 4
14 septembre	15 septembre	17 septembre	18 septembre
Révision pour Exam  Workbook:	<b>Unit Test 1</b> (Chapitres 9, 10)	<b>Composition 1</b> 1 <sup>st</sup> draft (In class)	Chap. 11: Leçon 1  Workbook :

pp.206-210	<b>All Ch. 10 non-self-correcting exercises due</b>		pp. 211-214
<b>21 septembre</b>	<b>22 septembre</b>	<b>24 septembre</b>	<b>25 septembre</b>
Chap. 11: Leçon 2  Workbook: pp. 215-223	Chap. 11: Leçon 3  Workbook: pp.223-227	Chap. 11: Leçon 4; Blog, pp. 302-303  Workbook: pp. 227-231	Chap. 12: Leçon 1  Workbook: pp. 233-236; pp. 251-252  <b>All Ch. 11 non-self-correcting exercises due</b>
<b>28 septembre</b>	<b>29 septembre</b>	<b>1 octobre</b>	<b>2 octobre</b>
Chap. 12: Leçon 2  Workbook: pp. 236-242	Chap. 12: Leçon 3  Workbook: pp. 243-247	Chap. 12: Leçon 4; Blog, pp. 334-335  Workbook: pp. 247-249	Révision pour Exam 2  Workbook : pp. 253-255  <b>Composition 1 Rewrite due</b>
<b>5 octobre</b>	<b>6 octobre</b>	<b>8 octobre</b>	<b>9 octobre</b>
<b><u>Unit Test 2</u></b> (Chapitres 11, 12)  <b>All Ch. 12 non-self-correcting exercises due.</b>	<b>Internet Day #1 G17 FLB</b>	Chap. 13: Leçon 1  Workbook: pp. 257-259	Chap. 13: Leçon 2  Workbook: pp. 260-267
<b>12 octobre</b>	<b>13 octobre</b>	<b>15 octobre</b>	<b>16 octobre</b>
Review for Oral Midterm Exams	<b>Oral Midterm Exams</b>  <b>Internet Day #1 Activity Due</b>	<b>Oral Midterm Exams</b>	Chap. 13: Leçon 3  Workbook: pp. 267-271
<b>19 octobre</b>	<b>20 octobre</b>	<b>22 octobre</b>	<b>23 octobre</b>
Chap. 13 : Leçon 4 ; Blog, pp. 364-365  Workbook : pp. 272-275	Chap. 14: Leçon 1  Workbook: pp. 277-281  <b>All Ch. 13 non-self-correcting exercises due</b>	Chap. 14: Leçon 2  Workbook: pp. 281-286	Chap. 14: Leçon 3 (pp. 392-396)  Workbook: pp. 286-289

<b>26 octobre</b>	<b>27 octobre</b>	<b>29 octobre</b>	<b>30 octobre</b>
Chap. 14, Leçon 3 (pp. 397-400)  Workbook: pp. 290-292	Chap. 14, Leçon 4; Blog et reportage, pp. 390-391  Workbook: pp. 300-302	Révision pour exam  Workbook: pp. 339-342	<b><u>Unit Test 3</u></b> (Chapitres 13, 14)  <b>All Ch. 14 non-self-correcting exercises due</b>
<b>2 novembre</b>	<b>3 novembre</b>	<b>5 novembre</b>	<b>6 novembre</b>
Chap. 15 : Leçon 1  Workbook: pp. 299-302	Chap. 15: Leçon 2 (pp. 413-417)  Workbook: pp. 303-305	Chap. 15 : Leçon 2 (pp. 417-421)  Workbook : pp. 305-310	Chap. 15 : Leçon 3/Leçon 4  Workbook : pp. 310-314
<b>9 novembre</b>	<b>10 novembre</b>	<b>12 novembre</b>	<b>13 novembre</b>
<b>Internet Day 2 G17 FLB</b>	Chap. 16 : Leçon 1  Workbook : pp. 319-322  <b>All Ch. 15 non-self-correcting exercises due</b>	Chap. 16 : Leçon 2 (pp. 444-449)  Workbook : pp. 322-324 ; 343	Chap. 16 : Leçon 2/Leçon 3 (pp. 450-458)  Workbook : pp. 325-331
<b>16 novembre</b>	<b>17 novembre</b>	<b>19 novembre</b>	<b>20 novembre</b>
Chap. 16: Leçon 3/Leçon 4 (pp. 459-464)  Workbook: pp. 331-337  <b>Internet Day #2 Activity Due</b>	<b>Composition 2</b>  1st draft (in class)	Révision pour Exam	<b><u>Unit Test 4</u></b> (chapitres 15, 16)  <b>All Ch. 16 non-self-correcting exercises due</b>

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samedi le 21 novembre – dimanche le 29 novembre

**VACANCES DE THANKSGIVING!  
BONNES VACANCES!**

<b>1 décembre</b>	<b>2 décembre</b>	<b>4 décembre</b>	<b>5 décembre</b>
Bienvenue dans les îles francophones  (pp. 468-469)  <b>Composition 2 Rewrite due</b>	Review for final oral exam	<b>Final Oral Exams</b>	<b>Final Oral Exams</b>
<b>8 décembre</b>	<b>9 décembre</b>	<b>11 décembre</b>	<b>12 décembre</b>
Review for final exam	Review for final exam		

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**Wednesday, December 9, 2009– Last Day of Instruction**  
**Thursday, December 10, 2009 – Reading Day**  
**Friday, December 11, 2009 through Friday, December 18, 2009 – Final Examinations**

**FINAL EXAM NOTE**

All sections will take the final exam together on a date to be announced by your instructor. **Do not refer to the schedule of classes for the exam date and time.** Please wait until your instructor has announced the exam date before making travel plans to leave campus.

**The Department of French will not accept travel plans as a valid reason for a change in the examination date for an individual student. No exceptions will be made without permission from the dean of your college.**

University policy for undergraduate students is as follows:

“Except as provided for a request based on religious beliefs, observances, and practices, only the dean of a student’s college may approve temporary postponement of the final examination in an individual case of an undergraduate student.”

(University policy, p. 33, Spring 2004 Timetable)